**Cool Tool: Disruption**

**Location**: Classroom

**Purpose:**

* To allow students to be more productive in class
* To show respect to peers and teachers

**Possible Scenarios to discuss and model with students:**

* Teacher is teaching and the student blurts out the answer.
* **What should this look like (have student model)?**
* A student needs to leave the classroom and announces to the whole class that he or she is leaving.
* **What should this look like (have student model)?**
* A student is returning to class after being gone.
* **What should this look like (have student model)**
* A teacher comes in the classroom to talk to your teacher. You think it’s the perfect time to get up and chat with your friend.
* **What should this look like (have students model)?**
* The child next to you starts tapping on his or her desk with their pencil. You look over and lose your place.
* **What could you do as a friend to help the student from tapping their pencil?**
* Talk about what other disruptions might occur in your classroom and how you can fix them.
* **Have students model the corrective behavior.**

**Possible Videos to Show:**

If you show a video, please remember to talk about the importance of the message in the video.

<https://www.youtube.com/watch?v=vnBWtQQlkhQ>

Watch only part of it---raising your hand in the

classroom 0-2:22 (it’s a catchy little tune!)

<https://www.youtube.com/watch?v=2Ac6WexJVqY>

This video focuses on another school so they use their school mascot name a lot, but it’s cute and reminds students not to be disruptive. It shows the behavior and then a way to correct it. It’s 6 minutes and 37 seconds. Some of it’s a tad cheesy (just a warning ☺)