|  |
| --- |
| **Cool Tool: Minor Defiance/Non-Compliance**  **Location**: Classroom  **Purpose:**   * To allow students to be more productive in class by following directions and using their time wisely. * To show respect to peers and teachers by following directions the first time they are given.   **Explain Expectation:** When students earn a minor for defiance/non-compliance, this is because they are not responding to an adult request (something an adult is asking them to do). For example: the students might not follow directions after the first time they are given, they might be misusing their time, and/or they might argue with their teacher when asked to do something.  **In order to be responsible**, students need to follow directions the first time they are asked and use their time wisely.  **In order to be respectful**, students need to listen to their teacher and follow what their teacher asks them to do right away.  **In order to be a team player**, students need to be good role models to their peers by modeling how to follow directions and use their time wisely and helping others when they need help with these skills.  **Possible Scenarios to discuss and model with students:**  **\* Remember that only adults can model non-examples. However, students can model correct behavior examples.**   * The teacher asks a student to follow directions and the student does not follow them (just sits at his or her seat and stares off into space). Ex. Take out your math journal and a pencil. * **What should this look like? Have student model the correct behavior.** * A student should be working on reading independently, but decides to walk around the room, go to the bathroom, get a drink, and then talk with a friend. * **What should this look like? Have student model the correct behavior.** * A student does not follow his/her teacher’s directions the first time they are given. When the teacher comes over to help the student get back on-track, the student argues with the teacher. * **What should this look like? Have student model the correct behavior.** * The class is working on an assignment in small groups. One group decides to go on their computer or iPad and look at pictures instead of following what they should be doing. * **What should this look like? Have students model the correct behavior.** * Talk about what other types of defiance/non-compliance issues that might occur in your classroom and how you can fix them. * **Have students model the correct behavior. Reminder: students should always model the correct behavior- NOT the incorrect behavior.** * **The most important thing to stress is that to be responsible, respectful, and a team player, we need to follow directions the first time they are given.**   **Possible Videos to Show:**  If you show a video, please remember to talk about the importance of the message in the video.  <https://www.youtube.com/watch?v=atFupd8NxRE>  A K-2 grade recommended song about following directions and knowing what to do. It is less than a minute long.  <https://www.youtube.com/watch?v=IuePlobEdAM>  This video is a song that allows the students to practice following directions. It is two minutes and very easy, but could be fun to do. Another option would be to make your own directions for students to follow.  <https://www.youtube.com/watch?v=0rbMxbYm07I>  This is a short video (start at 0:24 and stop at 1:13) that shows the steps to following directions at school. |